How to work with change?

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> Erasmus+ and European Solidarity Corps National Agency, Poland

> > Education, Training, Youth









What is change?

"If you want the situation to remain as it is, the situation must change… "

Giuseppe di Lampedusa, Leopard











Change in a working context





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Komisja Europejska forced change

voluontary change



Forced change

- stress and time pressure
- reduced requirements
- short-term setting
- limited perspective

BUT...

- faster effect
- greater determination
- greater flexibility
- willingness to sacrifice



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IF YOU KEEP THEM BUSY WITH BASIC NEEDS... THEY WILL FORGET ABOUT THE FREEDOM THEY LOST



Voluontary change

- scheduled
- on my own terms
- hard negotiations
- less stress and time pressure

BUT....

- often starts with "I don't know"
- It is postponed in time
- few of them succeed
- it requires a lot of commitment











Research shows that:

- the fear of change is stronger than the need for recognition
- motivation makes it easier to find a job, but more important is the ability to manage negative thoughts



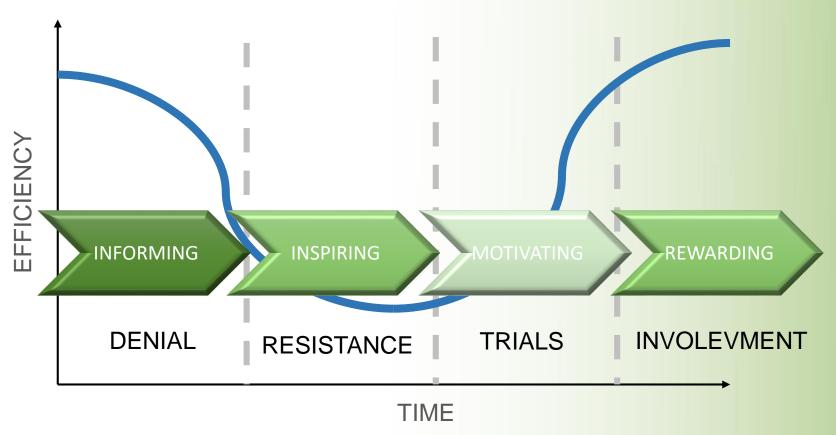








Commitment to change











Crisis in Chinese





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In times of crisis, people are often lost, fearful and highly suggestible. They need more than just information, they need "emotional guidance."

Information leads to conclusions Emotions lead to action











Workout session 1/5

- 1. Get in pairs
- 2. Remind yourself the **significant change** you have made (already done and finished) what you **felt, thought** and **did** about this change.
- 3. Share your story with Partner. Task for Partner: listen carefully and note all the emotions, thoughts and actions that was made during:

10 minutes

- first few days
- 2-3 months
- one year or more after change
- 4. Switch the roles









Workout session 2/5

Please share with the group:

- what kind of change was that (forced or voluontary)?
- what were the reactions in terms of emotions, thoughts and actions splited into time stages?

10 minutes











Workout session 3/5

Reflect on:

- what similarities/ differences in reactions between stages/ type of change have you noticed?
- what changed your negative attitude into a positive one
- what kind of support form the "outside" would help?
- how can you use this knowledge when working with clients?

10 minutes











Workout session 4/5

- 1. Work in groups (3-4 persons)
- Develop proposals for working with clients who is losing thier commitment to change (career counselor intervention)
- 3. Is there any differents in working with forced or voluontary change?
- 4. Is there any difference between time stages?

10 minutes









Workout session 5/5

Please share 1 idea of proposal for working with the client developed by the your group.

15 minutes











THANK YOU ©

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